St Brigid's Primary School
Learning and Teaching Policy

Rationale:

St Brigid's recognises that teachers play an integral part in the education of the children in their care. Through open communication and in partnership with the parents in our school community, we will support the ongoing educational and personal growth of every student at our school.

Learning and Teaching at St Brigid's is inclusive and relies on teachers and support staff who are dedicated to ensuring students receive the best opportunities to maximise their learning. Teachers will provide a positive, supportive and proactive learning environment.

Christian Values:

Making Christ truly present means we practise Christ's values of:

- ❑ Acceptance
- ❑ Compassion
- ❑ Love
- ❑ Support
- ❑ Respect

Policy Statement:

Teachers and support staff within St. Brigid's community are committed to:

- ❑ Continuing the ministry of Jesus through their teaching of Gospel values.
- ❑ Providing an encouraging and supportive classroom environment.
- ❑ Fostering the spiritual, intellectual, social, emotional and physical development of students.
- ❑ Recognising that students bring with them rich life experiences that will be nurtured and fostered, to allow individuals to maximise their learning potential.
- ❑ Providing a curriculum, which is based on contemporary educational research and best practice.

Principles:

St Brigid's will promote:

- ❑ Strong partnerships between parents, teachers, students and St Brigid's Parish community.
- ❑ High aspirations, personal discipline and intellectual rigour.
- ❑ An educational program that supports the diverse needs of individual learners.

Learning at St. Brigid's is characterised by:

- ❑ A safe, supportive and nurturing educational environment.
- ❑ A responsiveness to the needs of students and teachers.
- ❑ Learning areas where teachers facilitate and students are actively engaged in a variety of approaches to learning.
- ❑ The understanding that we are all interconnected and our actions impact on each and the environment.