Hello to all in the St Brigid’s community,

Term 1, Week 2

This Sunday

This Sunday is the 5th Sunday in Ordinary Time.

This Sunday’s readings highlight how Christians are different and more importantly how being a Christian changes the world. In the First Reading Isaiah urges the Israelites to do good works; sharing bread with the hungry, shelter the homeless, clothe the naked, avoid violence and pray to God. In the Second Reading St Paul reminds the Corinthians that the messages that he brings them was not created by humans but comes directly from the ‘power of God’

In the Gospel Jesus compares his followers to the ‘salt of the earth’ and the ‘light of the world’. In a society with no refrigeration nor artificial illumination, other than that created by candles, fire and oil lamps, salt and light were integral elements in creating society. Salt was crucial in cooking, preserving, tanning and in a variety of other activities. Artificial light was vital in an ancient civilisation to allow domestic life to function. To be compared to salt and light was a very dramatic way of demonstrating the vital role that followers of Christ’s teaching would play in transforming, sustaining and improving society.

How do you as a follower of Christ help to transform, sustain and improve our contemporary society?

What’s on this week?

To acknowledge the Feast Day of Saint Brigid, February 1st, Miss Petherick has set up a Saint Brigid display in the spare classroom above the Year One classrooms. All classes will visit this display this week

Student school banking will commence this week. See below for further information.

Monday assembly prayer this week was lead by 6B and 5A will lead next week’s.

Tuckshop will be open this week on Wednesday, Thursday and Friday as in previous years. This year parents can place their children’s lunch orders online using the Flexischools service. Parents are required to register using the link below to open an account to begin using the Flexischools facility.


SWPBS

This week we will be revising or introducing, as appropriate, the three rules which underpin our entire SWPBS;

- Respect for self and others
• Respect for learning
• Respect for property

It is vital that everyone in our school community, students, staff and parents, is aware of these three basic rules and uses the terminology regularly in everyday conversations both at school and at home.

Mission and Vision Statement

Early in the year I like to publish our Mission and Vision Statement so all in our community are able to reacquaint themselves with its content and reflect on the various ways we experience the mission in our day to day activities either as a student, staff member, parent or family member or visitor.

ST BRIGID’S SCHOOL

Mission statement:

In the Spirit of the Gospel

St Brigid’s School will endeavour

To provide excellence in educational opportunities

Within a community

Where all persons are valued and respected.

Vision Statement:

Our vision is to nurture and sustain a safe and compassionate community in which the gifts of each person are encouraged to flourish in order to offer each person opportunities to be life long and life giving learners and leaders.

Parent Teacher evenings

Please note the following times and dates for our start-of-school-year Parent Teacher evenings

Monday February 10th Prep and Years 3 and 4
Tuesday February 11th Years 5 and 6
Wednesday Feb 12th Years 1, 2 and 7
The evenings will commence at 7 pm with an address by the Principal in the MPA followed by two 30 minute sessions presented by the class teachers in the various classrooms. In the two classroom sessions the same material will be presented allowing individual parents to attend two different year levels if necessary. The classroom session is planned to achieve multiple outcomes; including an opportunity to meet your child’s teacher, an opportunity for the class teacher to outline some of the work, activities, expectations and procedures to be encountered during the year, an opportunity for you to clarify any issues that you may have. Parents are welcome to gather again in the hall for a ‘cuppa’ once their classroom sessions have ended.

Jewellery and students

Each year we like to remind children and parents of our expectation regarding the wearing of jewellery to school.

The following items are acceptable

- Ear studs - Maximum of one ear stud per ear
- Necklaces with Christian symbols only
- Wrist watches

We consider other jewellery items as unnecessary during school hours and possible causes of distraction and resentment. Some jewellery items can also pose a danger to the wearer e.g. ear rings, necklaces, bangles and arm bands and therefore are not permitted.

Your cooperation in ensuring that the children leave home wearing only the above permitted items of jewellery is always appreciated.

TEACHING HOPE

Not all children are hopeful – sadly for them. Hopeful children believe their future will be better than their present and think they have the power to shape a better future. We need to do a better job teaching young people how to hope because hopeful thinking combines future thinking with a sense of agency or efficacy. Studies have shown that a person’s positive expectations for the future are tightly correlated with academic and life success. After controlling for other variables (previous grades, IQ, psychological status), researchers have found that hope boosts a student’s school achievement by looking at common misconceptions.

 Misconception #1: Daydreaming is bad for students. When teachers see students with that dreamy gaze, they usually assume the student is off task and needs to be brought back to reality. But students’ daydreaming is often about how what’s going on in class relates to the future. Daydreaming gives a child a chance to take a future for a test drive. It is where imagination sparks creativity and where plans and designs for the future are developed.

 Misconception #2: All goals are created equal. Not so. Students’ daydreams may wander all over the place, but two fundamental life goals are the most powerful: having a good job and a happy family. These expectations, the foundation of a good life, are what draw students forward.

 Misconception #3: Wishing is the same as hoping. Wishes are mental fast food. They are mind candy that satisfies the moment, but do nothing to nourish us for the long haul. Wishing is future thinking that sparks no action.

How can we tell the difference between a wish and a hope?

Only hope starts an individual thinking about ways to make life better and gets them moving.
Students who are hopeful about the future have three characteristics that set them apart from students who are not:

**They are excited about something in the future.** That one thing can be big or small, novel or run-of-the-mill, close at hand or far in the future as long as it teaches them to look forward with positive expectations. It can be a weekly visit to the park, a family trip, a sporting event, a school dance. This is part of a hopeful mindset that gets young people excited about the future and their future selves. They become more animated and this display of positive emotions attracts attention and support from people who can help them along the way.

**Hopeful students have good school attendance.** There is a close correlation between excellent attendance and hope. **Hopeful students are engaged.** They are psychologically invested in what is happening around them and eager to get something out of classes and other activities.

Can adults develop hope in young people?

In an experiment students were divided into two groups and a researcher posing as a recruiter from the university presented a slide show about the campus and possible majors. One group saw a graph showing the amount of money people at different levels of education made – high-school dropout, high-school graduate, university graduate, etc. The second group saw a graph of the income of famous actors, athletes, and musicians.

Afterwards, the students’ regular science teachers (who had not attended the presentations) handed out an extra-credit homework assignment. The students in the group that was told about the income earned after various levels of education were eight times more likely than the second group to complete the assignment.

**It’s as if they suddenly saw education as a real path to the good future they wanted.** Knowing the way to a solid job that paid well gave the 12- and 13-year-olds more energy and guidance for current effort than all the fantasy fortunes of celebrities.

Three specific strategies to increase students’ level of hope.

**Give students goals that really matter to them.** Nobody washes a rental car. For the same reason, students don’t work hard on assignments they don’t own or find meaningful. Students won’t get fired up about schools’ institutional goals like raising reading scores or graduation rates. But goals directly linked to having a good job and a happy family can be highly motivational.

**Teach students to put hope into action.** Help them implement strategies that will get them good grades and overcome family strife, academic struggles and health problems. Teach them to match their will with their ways, think flexibly, and create alternative strategies to reach their goals.

**Show students how to make when/where plans.** Studies have shown that students who decide when and where they will work on and complete a project are three to four times more likely to follow through than students whose action plans are vague. Setting action triggers is straightforward. Each time, give a student an assignment or set a goal, help them choose the day and time they’ll start working on it, and the place where they’ll work.

Acknowledgement: “Making Hope Happen in the Classroom” by Shane Lopez in Phi Delta Kappan, October 2013
School Fees and Concessions

This week we plan to mail the school fees for Term 1. Many parents choose to pay the year’s fees by creating a weekly/fortnightly/monthly periodic payment plan from a bank account or credit card. If you wish to establish a payment plan please download a periodic payment authority form from the Parent Portal or contact Jo in the office for a form.

Families experiencing financial difficulties are encouraged to apply for a school fees concession early in the year. A concession form is also available on the Parent Portal or again from Jo in the office. When submitting a concession application the following information is required to be included with the application.

- Substantiation of all income into the household including Centrelink payments
- Substantiation of rent/mortgage payments
- Copies of bank statements for all accounts operated by the family
- Any ‘out of the ordinary’ financial situations

Once the application is received and assessed the applicant will be notified of the outcome. The concession is only granted for the current year and a new application is required for each subsequent year if the circumstances warrant such an application.

Our concession process is designed to ensure that all those who wish to attend St Brigid’s are able to do so but balanced by the belief that every family makes a financial contribution to the operation of the school based on their financial capacity.

Parish News

The St Brigid’s Sacramental Programme for 2014 will begin in Term 1. This is a special program run by St. Brigid’s Parish, involving parents and children, that prepares children for the sacraments of Penance (Reconciliation), Confirmation and Holy Communion.

If your child has been baptised and in Year 4 or older, then they are eligible to prepare for and celebrate these sacraments. Sometimes, older children have missed out in previous years, they are welcome to join us.

The Envelopes with all the information and the enrolment forms can be found on the counter in the school office.

WORLD MARRIAGE DAY MASS

St Brigid’s Parish invites interested parents to a celebration of Eucharist at 11:00am, at St Benedict’s Church Wallaby Drive, Mudgeeraba, on Sunday 9 February, to celebrate with other couples in the parishes of our South- Coast Deanery, your marriage, whether you were married only last year or decades ago.

The Mass will conclude with a renewal of your Marriage Vows.

We invite you to bring a plate of finger food for a shared lunch on the verandah and to stay awhile, to chat with other like-minded couples.

For more information contact Sue and Bren Milsom, members of Gold Coast Team for Married Spirituality and Burleigh Heads Parish.
Please [click here](#) to access this week’s Parish Newsletter.

**Kevin Bianchi**

**Principal**

**APRE NEWS**

Last week I had the opportunity to spend some time with our Preps and take them for a visit to the Church. The concentration on each little face as they dipped a finger into the holy water and then blessed themselves was so lovely to see. They are learning so many new things so quickly and they so love to learn. We talked about why we make the sign of the cross (to remember Jesus and how much God loves us) as a sign of respect. We also looked at the glass etching of St Brigid, and why our school is named after her (so we can use her example to serve God, look after each other and care for those in need, as she did). I've asked the Preps to try and remember the word ‘altar’ as the name for the special table in the church and that the church colour at the moment is green. We also saw where Father Rafal’s house is and learned that no one lives inside the church, rather it is a place where people go to be together and talk to God. I look forward to many more such experiences with all of the children this year.

**Karen Petherick**

**APA News**

**ICAS COMPETITIONS FOR 2014**

ICAS stands for the International Competitions and Assessments for Schools, developed by Educational Assessment Australia (EAA) of the University of New South Wales (UNSW). The competitions are conducted during school hours and require no special preparation over and above the class work students cover with their teachers each day.

Entry into any of the ICAS competitions is open to all students from Year 3 to Year 7.

St Brigid’s will once again offer the chance for your child to participate in one, two or all three of the competitions offered by the University of NSW this year.
The assessments being offered include Science, English and Mathematics. Each test takes the form of a series of multiple choice questions on the competition topic. All children get a statement of results and a certificate of participation or achievement. The cost is $8.00 per competition.

Students who are interested can collect a note from the front office.

Entries and payment will be accepted at the front office until Friday February 28th

Should you require more information please access the following link: http://www.qagtc.org.au/

STUDENTS WITH MEDICAL ALERTS AT ST BRIGID’S

I will be contacting with parents / care givers of students with significant medical needs in coming days. These students include those affected by anaphylaxis, diabetes, epilepsy and other conditions requiring a written action plan. I encourage parents of students affected by these conditions to contact the office to make an appointment if you have not heard from me in coming days. It is through formulating an agreed action management plan that the staff at St Brigid’s can provide the best possible care for your child.

ASTHMA MANAGEMENT PLAN

If you have indicated on your child’s medical records that they suffer from asthma we strongly encourage parents to formulate an asthma management plan with the support of a medical professional. This plan can then be provided to your child’s classroom teacher and specialist teachers to ensure everyone is informed and the correct processes are followed if they suffer an asthma attack. Further information can be accessed at the following link: http://www.asthmaaustralia.org.au/Tools-and-asthma-action-plans.aspx

Chris Clurey

APA

PASTORAL CARE

Hopefully, we are all now settling into the rhythm of school – maybe discovering new challenges along the way.

Just remember:
‘If you hear a voice
Within you say
“You cannot paint”
Then by all means paint
And that voice will be silenced.’

Vincent van Gough

Sr Brigid Frawley
Dear Parents,

Greetings for 2014. For the new St Brigid’s parents I thought I’d introduce myself and outline my role here at St Brigid’s Primary School. My name is Cilla Stent and I am the Guidance Counsellor working at St Brigid’s on Mondays and Tuesdays.

As the Guidance Counsellor, depending on the needs identified by the school community, I can be involved in a wide variety of activities including: weekly Student Support Meetings; parent meetings; individual counselling support (brief); small group interventions; whole class support; educational and cognitive assessments, and consulting and planning with teachers for individuals or whole classes.

Throughout 2014 I am hoping to build an even closer working relationship with parents, teachers and students, and specifically to focus on building the resiliency of the students in our school community.

I will be contributing helpful hints and information regularly in the newsletter, which will cover a wide range of topics, such as: behaviour management, sleep hygiene, anxiety management, and positive reinforcement. I will also provide you with the details of any local workshops or items of interest.

Please do not hesitate to contact me, the class teacher or other school personnel if you are concerned about the social or emotional well being of your child. Together we can work to problem solve any concerns, and help children learn not only how to survive, but thrive here at St Brigid’s.

This Week’s Parent Topic

It is important to make the most of this school year. Positive parent participation demonstrates to children that you value learning and their school in particular. Children copy many of their parents’ views so your positive attitude to school and learning is catching. Parenting Educator Michael Grose has suggested some ideas to help you participate in your child’s education in positive ways. Please click here to download the article.

Children Learn What They Live

*by Dorothy Law Nolte*

If children live with criticism, they learn to condemn.

If children live with hostility, they learn to fight.

If children live with fear, they learn to be apprehensive.

If children live with pity, they learn to feel sorry for themselves.

If children live with ridicule, they learn to feel shy.

If children live with jealousy, they learn to feel envy.
If children live with shame, they learn to feel guilty.

If children live with pressure, they learn to be stressed.

If children live with encouragement, they learn confidence.

If children live with tolerance, they learn patience.

If children live with praise, they learn appreciation.

If children live with acceptance, they learn to love.

If children live with approval, they learn to like themselves.

If children live with recognition, they learn it is good to have a goal.

If children live with sharing, they learn generosity.

If children live with honesty, they learn truthfulness.

If children live with fairness, they learn justice.

If children live with kindness and consideration, they learn respect.

If children live with security, they learn to have faith in themselves and in those about them.

If children live with friendliness, they learn the world is a nice place in which to live.

Kind Regards,

Cilla Stent
Primary Guidance

LIBRARY NEWS

Welcome back to the students and families of St Brigid’s. I hope your break was a happy and rejuvenating one. The library staff this year is as last year. Jan Knowles Teacher Librarian Monday, Tuesday, Wednesday and Friday-Years Prep to Year 5. Vicki Daley – Thursday Years 6&7. Mrs Anne McLeish our very valued and
hard working assistant works Tuesday (until 1pm), Wednesday (until 3pm), Thursday (until 3pm) & Friday (until 1pm).

Library classes resume Week 3. Please ensure your child has a clean library bag with a plastic supermarket bag inside it to protect our library books.

We still have overdue library books from last year, please ask your child to return these.

**Library Days**

Tuesday – Years 3 and Years 1

Wednesday – Years 4 and Years 5

Thursday – Years 6 & Years 7

Friday – Years Prep and Years 2.

**Can You Help?**

We have purchased over 200 beautiful atlases to be used to implement the new Geography Curriculum and to support other curriculum areas as well.

We would greatly appreciate anyone that has a spare pocket of time during week 3 after morning drop off or before afternoon pick up to come to the library to help covering these atlas & some readers. Library staff will give you a quick lesson in covering which will make the job easy for you. Hope to see you here!

Have a fabulous week.

**Jan Knowles**

**DATE CLAIMERS**

**Term Dates**

Please refer to the Brisbane Catholic Education website for term dates for 2014 and 2015.

[http://www.bne.catholic.edu.au/students-parents/Pages/TermDates.aspx](http://www.bne.catholic.edu.au/students-parents/Pages/TermDates.aspx)

**BIRTHDAYS**

Happy birthday this week to the following children:
Happy birthday also to those children who celebrated their birthday in the Christmas holidays:


**STUDENT AWARDS**

Awards to be presented at Assembly - Wk 3 - Monday 10 February

0A Griffin, Holly

0B Torrie-Lee, Nicholas

0C Layla, Jackson

1A Hayley K, Mitchell

1B Wil, Sienna

1C Darby, Jessica

2A Ellen, James

2B Vanessa, Cody

2C Naarishma, Matthew

3A Alexis, Deanna

3B Wilken, Maya

3C Stella, William

4A James, Chanelle

5A Brodie, Tegan

5B Jack, Gabby

6A Amber, Emily
Robo's Rule of the Week

Introduction to 3 school rules:

- Respect for self and others
- Respect for learning
• Respect for property

Robo awards:

Grace J, Tom V, Claudia G 2A, Elyza 0A, Maddie 5A, Jake H 6A, Natasha 6A, Kiara 6A, Catherine P 3A, Emily Bell 6A

MUSIC NOTES

Extra-Curricular Music - Opportunities offered at St Brigids

Singing Club

Singing Club is for any student (usually from Grades 2-7) who enjoys singing and wants to join with other students to experience the joy of singing.

I look forward to welcoming back familiar faces and new singers to Singing Club each Thursday morning, in the music room (upstairs in the Eco-Enquiry building) from 8am – 8.30am. For more information, see the Parent Portal or pick up an information sheet from the office. Singing Club will commence in Week 3.

Musicorp Band Lessons
Students from Grades 3 – 7 are eligible to participate in group lessons offered by Musicorp. These weekly lessons are offered by a specialist instrumental teacher each Tuesday. Musicorp has affordable rental schemes for all instruments on offer. Brochures can be collected from the front office.

Each term a demonstration is held and Expression of Interest forms sent home (no obligation). Further details will be placed in upcoming newsletters.

**Piano Lessons:** these are taught by experienced piano teacher, Mrs Andrea Palmer. 30min lessons are held during the school day.

**Drumming Lessons:** Both group and individual lessons are offered by professional drummer and teacher, Mr Scott Davey. Students have the opportunity to learn on kit or African drum. Lessons are offered during school time.

**Guitar Lessons:** are offered by qualified teacher, Mr Stuart Humphrey. Equipment is available for hire and lessons are held weekly during school time. Lessons are offered on a group basis.
Further information can be obtained from the individual teachers. Contact details for teachers is available from the front office.

Thank you,

Mrs Sandstrom
Classroom Music Specialist

MR GUDGEON'S SPORTS REPORT

2014 'SUPERHERO' SWIMMING CARNIVAL (Grades 3-7)
The 2014 St Brigid's Swimming Carnival will be held on **Monday 17th February** at Somerset Pool, Mudgeeraba. This year’s theme is 'SUPER HEROES'. Therefore, students may dress as their favourite superhero (or make up a super hero) whilst sporting their house colours. We encourage all students to dress up as it creates a fantastic atmosphere and builds upon team spirit and individual enjoyment.

This year I am trailing a different structure for the day’s proceedings. I have replaced the 25m events with novelty events to create more fun and encourage more 50m swimmers. Students are encouraged to nominate at least 2 x 50m events and all students are welcomed to participate in the 'novelty events'. Nominations will take place in the second week back, therefore, it is a good idea to discuss specifics such as distances & strokes with you child. This will allow them to make informed choices as to their swimming nominations. Nominations will be completed during class time.

Following this student will bring home a permission note with information about the carnival and a timetable that show the nominations that they have made.

The timetable is as follows;

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Permission notes need to be returned to classroom teachers by Friday 7th February.

We invite all parents and friends to join us on this great day...

Look forward to seeing you all there.

DISTRICT SWIMMING

This year’s District Swimming Carnival will be held on Tuesday 18th February at Somerset Swimming pool.

The carnival is for students aged 10-12 years. Students that turn 13 this year will be invited to attend a separate High School Carnival if they qualify.

Due to its close proximity to our school carnival, students will be given permission notes on the day of our carnival if they swim a qualifying time. Parents of those strong swimmers please be prepared in the case of your child qualifying. This will mean providing transport and supervision for your child at the district carnival.

Regards,

Simon Gudgeon
PE Teacher & Sports Coordinator
Welcome to all the new families and welcome back to the old families.

This year we are going to online ordering, you will need to follow the link attached to set up your account. Once you have set up the account this year's menu will be available.

Children will be able purchase items over the counter during 1st & 2nd break, but snacks and ice-blocks only.

HELPERS required please, if you are able to help out with even an hour of your time, that would be much appreciated. Please pop down and see me if you are able to help out. As many hand make work light :)


Miss Mel
Tuckshop Convenor
UNIFORM SHOP

Hours

Tuesday and Friday 8:30am - 9:30am

P & F COMMITTEE

Happy New Year and welcome to another school year. All the best to your children for the school year of 2014

I would like to welcome all our new families to the school and welcome back to the old families.

We have a few events coming up in February, so please watch this space.

Helene Fahey

P&F President

CLASS NEWS

Prep News

We are so delighted with your Prep children. They have settled in so well and are already learning many of our school routines.

Last Saturday (1st February) was St Brigid’s Feast Day. We celebrated this by talking about St Brigid in the classroom, visiting the Church and making St Brigid’s crosses.

Our Library day is on a Friday. This term the children will be learning about respecting books, listening to stories and looking at different picture book authors.

Our Communication folders went home last Friday. Could you please continue to return these each morning?
Every morning the children will have MUNCH and CRUNCH, so they need to bring in a piece of fresh fruit or vegetable to eat while we read a story. (Please note that the children do not eat packaged food at this time).

Year 1 News

A fabulous start to the year was experienced in Grade One with many smiles and no tears. Well done to the parents who prepared their 'little ones' for the first day of school. The next few weeks may be taxing for some as new routines are established and the children become used to the increasing work load. With lots of positive reinforcement children are constantly encouraged to understand they are already fabulous learners. Australia Day was celebrated with vegemite sandwiches, the story "Possum Magic" and a mini-picnic and games on the oval.

Year 2 News

We would like to welcome all families to a brand new year at St Brigid's for 2014 and we look forward to a wonderful year educating your children with you. We trust that you have had a wonderful time with your family over the holidays. The students have had a great start to the year, establishing routines and transitions and revising their literacy and numeracy skills. We celebrated our Patron Saint, St Brigid's Holy Feast Day on Friday. (St Brigid's Feast Day of Celebration 1st February). We made St Brigid's crosses and discussed how we can be a kind, loving and strong person like St Brigid.

We have also been learning about the very important word in our three school rules, RESPECT. We have been learning about what RESPECT looks like, feels like and sounds like. We have been earning ROBO tickets when we show RESPECT for ourselves and each other, for learning and for property.

We hope you all have a great week.

Year 3 News

Year Three have had a great first week together. We would like to congratulate those students who have been consistently working hard to follow Robo Right Choice's three rules. As the term progresses, we will continue to discuss, teach and model examples of these desired behaviours.

Although we have already met some of our lovely parents we look forward to seeing you again and meeting more of you at the Parent Information Night on Monday 10th February. Please see newsletter for further details.

In class there has been a lot of discussion surrounding Australia Day. We had some fun brainstorming famous Australians which was rather entertaining. Justin Bieber, Ned Flanders and Katy Perry are not Australian! Adam Goodes, Sally Pearson, Tora Bright, Guy Sebastian, Tony Abbot, Bernard Tomic, Olivia Newton John were just some of the many other contributions made to the conversation.

Last Friday we had our very own Australia Day celebrations which included eating yummy iced lamington biscuits and using our creativity to design a pair of thongs. Some children had their face painted sporting the Aussie
colours. A special thanks goes to Amy Morris, Jack’s Mum, who gave up her time to come and help out with that. We also had a thong throwing competition! Our grand champions were Rylee from 3B and Jack M from 3A! Congratulations! We have included some pictures of our very fun, very Australian afternoon! Enjoy.
Year 5 News

The Year 5 students have settled into the school year well, getting organised and learning lots of exciting new things already.

Homework will be sent home on Wednesday of each week and is required to be returned on the following Tuesday of each week. Starting from Wednesday the 5th Feb. Further details of the upcoming year and any questions you may have will be discussed at the Parent Information Evening on Tuesday 11th Feb.

Year 6 News

We have made a positive start to the year with all of the students doing a fantastic job with settling in to their new classroom. Our topic this term is called, "Everyone Belongs" and focuses on our multicultural society and
migration. We have looked at how diverse our own classrooms are both in individual personality types and learning styles. This has resulted in some very interesting discussions.

This year we have PE, music and library on a Thursday and Japanese on Mondays and Tuesdays. The students will be given a timetable to put up at home and a letter outlining additional information. We also have a new diary system which will enable easier communication between school and home and prepare the students for the use of diaries in high school.

COMMUNITY NEWS

Student Banking

Student Banking commences this week on Wednesday.

Administration of Medication

At times medication needs to be administered to a child at school ie, antibiotics, ear drops etc. If you need us to administer medication to your child during school hours, you must complete the attached Student Medication Request form.

- Medication is to be provided in the original pharmacy labelled container/box to the school.
- Please ensure medication is not out of date and has an original pharmacy label stating the student's name, dosage and time to be taken.
- The student needs to have previously received a dose at home without any ill effects.
- The medication must be collected when it is no longer required at school.
- A new form must be completed if the student is prescribed a change.

NB: Where possible, medication should be administered to your child at home at times other than during school hours.

Nerang Soccer Club Junior Sign On & Gala Day 2014

Please click here to access the flyer for the Nerang Soccer Club Junior Sign on & Gala Day on 8 February 2014.

Child and Adolescent Oral Health Service

The Child and Adolescent Oral Health Service have completed routine oral health care for the students at St Brigid's.

Please consider attending your family dentist in-between offers of care by the Child and Adolescent Oral Health Service to assist in maintaining your child's oral health.
A dental pain relief and trauma service operates between offers of care to provide emergency treatment only. In the case of an emergency, telephone the Oral Health Call Centre 1300 300 850 Monday to Friday 8:00am - 4:30pm excluding Public Holidays.

Carrara Saints Junior AFL Club - SIGN ON FOR SEASON 2014

Club Sign On Saturday February 8th at Metricon stadium & Sunday 9th February at the club for season 2013.
Come down to the club between 10am-2pm (free sausage sizzle for the kids)
We are located at Neilsen’s Rd, Carrara
We cater for 5-16 year old Boys AND Girls (girls only comp - U15 and U18 teams) and want YOU to come and play with the Saints.

If you need further information please call
Lee-Anne Pyatt (Secretary) on 0402 534351