

## SCHOOL PROFILE

School name St Brigid's Catholic Primary School

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Contact person David Sewell - Principal

### Principal's foreword

#### The St Brigid's Way - Our School Mission

Established in 1994, located in the Gold Coast hinterland, on Kombumerri land nestled on the banks of the Nerang River is St Brigid's Catholic Primary School. Our Patron Saint Brigid ministered to the people of Ireland and her charism is forefront in the St Brigid's Way.

#### Our School Vision

##### We Honour: A RICH CATHOLIC IDENTITY

A Catholic school which prizes traditions, teachings and rituals that are foundational to our collective spirituality based upon the life, death and resurrection of Jesus.

##### We Sustain: A VIBRANT COMMUNITY

A Catholic school that shares a common vision of welcome as a Christian community of care, support and well-being.

##### We Deliver: CONTEMPORARY LEARNING AND TEACHING

We implement a Model of Pedagogy which empowers and motivates teacher and students through a holistic and energising curriculum.

##### We Cherish: A PEACEFUL ENVIRONMENT

The tranquil surrounds of our school invites care for the physical beauty and promotes a healthy, spiritual and emotional climate.

##### We Treasure: OUR PRECIOUS CHILDREN

We know and value each child and their uniqueness. We equip our children with the knowledge and skills to become strong & successful learners.

### School facts

St Brigid's Catholic Primary School is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational  or Single sex

Year levels offered: Primary  Secondary  P-12

Total student enrolments: 413

Girls: 210

Boys: 203

## Characteristics of the student body

Students at St Brigid's are gathered from the diverse socio-economic and cultural area that surrounds us in the Nerang area.

As a student population there are currently:

20 Students who have a verification as a Student with a Disability (SWD) - 8 students with Autism, 9 students with Social Emotional Disorders, 1 student with a Physical Disability, 1 student with a Hearing Impairment and 1 student with a Speech/Language Disorder.

1 Student receives funding under the Additional Intervention Support (AIS) Part B

6 Students are identified as ATSI

Our religious population is diverse and current figures indicate:

Catholic - 47.8%, No religion - 19.5%, Not Stated - 5.7 %, Pentecostal - 0.7%, Other Protestant - 0.2%, Other Christian - 5.7%, Islam - 0.2%, Uniting - 4.1%, Anglican - 7%, Hinduism - 0.2%, Baptist - 0.4%, Buddhism - 0.9%, Eastern Orthodox - 0.7%, Presbyterian and Reformed - 0.2%, Salvation Army - 0.9% and Japanese Religions - 0.2%.

## Social climate

In the last 12 months at St Brigid our school community has revisited the Vision and Mission statement. Our new vision and mission, The St Brigid's Way, is strengthening and guiding the future direction and culture of the school.

In identifying the Core Values of Faith, Compassion, Peace and Love, our school community has been focusing on how to live out these values daily and 'Make Christ Present' in tangible ways in our community.

Parents and students have a strong voice in the collaborative and productive partnerships we have established at St Brigid's. Our growing culture of collaboration is being strengthened through new representation of parents on the P&F and School Board, the establishment of a Patron Parent Network across all classes and staff and community listening forums.

## Curriculum - our distinctive offerings

St Brigid's students are engaged in all areas of the Australian Curriculum: Mathematics, Science, English, History and Social Sciences (HASS), The Arts, Technologies, Health and Physical Education and Languages - Japanese (Year 2-6). We deliver the Religious Education Curriculum as approved by Brisbane Catholic Education (BCE). This year the school has implemented the BCE 'Catholic Perspective on Relationships and Sexuality Education (RSE)' as part of the Health and Physical Education Curriculum.

In 2018 there is a strengthened and strategic approach to the literacy engagement and achievement of every student - with a focus on the reading progress of P-2 students and Writing progress of 3-6 students as part of the school SMART goal. Staff are also engaged with the new BCE Numeracy policy and increasing student progress in their numeracy skills through the Mathematics Curriculum. St Brigid's continues to engage in using the three High Yield Strategies of Data Walls, Learning Walks and Talks and Review and Response.

## Curriculum - our extra curricula activities

Year 3 Instrumental program - this program offers all Year 3 students the opportunity to take part in instrumental tuition with a qualified instructor. Engaging in this program compliments the education of our students by helping them achieve new skills adding to their own positive self affect, engaging in musical activities with others adding to their positive social interactions and adding enjoyment to their own life through a new recreational activity.

Year 4-6 Band program - following from the successful Year 3 band program, there are now 38 students who have continued through a private band program in the upper primary years. In 2018, this program will have active participation in the Gold Coast Eisteddfod.

Singing Club - run weekly by our specialist music teacher, students engage in choral singing.

Running Club - run twice a week by school staff, students from Prep to Year 6 have the opportunity to participate in organised running and strength activities.

Speech & Drama: classes participating in the GC Eisteddfod (Choral Verse Speaking)

After-School hours on school premises - Rugby Union, AFL, Soccer, Chess, Irish Dancing

During School hours on school premises (Private Providers) - Guitar, Piano, Drums, Speech & Drama

## Parent, student and teacher satisfaction

With the formation and establishment of The St Brigid's Way, there is a very tangible sense of student, parent and teacher satisfaction. A clear vision of the future for our school community brings shared understandings and language around our common core values and practices.

In the last 12 months the school has worked to strengthen its Universal practises in the Positive Behaviour 4 Learning framework. As well as a clear statement for the community in the St Brigid's Behaviour Support Plan, the school has established clear and consistent responses for all levels of behaviour. These are clearly displayed around our school and ensure that staff and students are treated with dignity and respect across all areas of the school environment.

## Parent engagement

At St Brigid's we acknowledge that the parents and school have a shared responsibility in the growth and development of each child. As the first teacher's of their children, parents are actively encouraged to continue their engagement in the learning progress of their child as they grow and change as students of St Brigid's Primary.

Over the last year, through the St Brigid's Communication and Social Media Policy and the starting of year level Patron Parents program, parents have held more active roles in the school community. The St Brigid's School Board is working currently towards to a parent engagement strategy and the next 12 months look to offer many more opportunities for strengthening collaborative partnerships and respectful relationships in our community.

## SCHOOL ACHIEVEMENTS

### Achievements against 2017 annual plan

Based on the Strategic Goals of the last 12 months:

- Staff have been involved in a number of spiritual formation opportunities. These have included two Twilight sessions connecting the St Brigid's story to Catholic Traditions. Eleven staff members have current involvement in the Catching Fire Formation program through BCE. As a school staff there has also been agreement and naming of the values that underpin The St Brigid's Way.
- The school has significantly increased its practice of consistent use of Expected and Effective practices and at the end of 2017 students in Prep showed a 12% increase from 2016 results, students in Year 1 had a 22% increase from 2016 results and students in Year 2 had a 12% increase.
- The school collaborated and implemented the St Brigid's Communication and Social Media policy
- St Brigid's tightened up its transparent policies and procedures to ensure sustainability and accountability for school resources
- A new St Brigid's Student Behaviour Support Plan was created and endorsed (2017 - 2021)

### Future outlook

For 2018, the following Broad Strategic Goals have been set:

- \* To develop a Performance & Development Process for teacher goal setting and review at St Brigid's
- \* To gain a deeper understanding of the BCE Catholic Identity strategy through engagement in the The Catholic Dialogue Schools Project
- \* To embed effective and expected practices in literacy and numeracy from P-6
- \* Staff and community relationships are guided by a strong Positive Behaviour for Learning framework

## STUDENT OUTCOMES

Whole school attendance rate			93.06	%
Prep attendance rate	94.70	%	Year 4 attendance rate	93.30 %
Year 1 attendance rate	92.20	%	Year 5 attendance rate	93.60 %
Year 2 attendance rate	93.50	%	Year 6 attendance rate	92.30 %
Year 3 attendance rate	91.90	%		

### Management of non-attendance

St Brigid's has revised its Attendance Policy and Procedures. These have been endorsed by the St Brigid's School Board. Training was provided to staff in Semester 1 2018.

### NAPLAN results

Average NAPLAN results

	Year 3		Year 5	
	School	Aust.	School	Aust.
Reading	401.8	431.30	509.13	505.60
Writing	377.5	413.60	477.87	472.50
Spelling	385.9	416.20	513.56	500.90
Numeracy	381.6	409.40	487.11	493.80

## STAFF PROFILE

Workforce composition	Teaching staff	Non-teaching staff
Headcounts	43	24
Full-time equivalents	31.98	12.25
Aboriginal and Torres Strait Islanders	0	

Highest level of attainment	Number of teaching staff (teaching staff includes school leaders)
Doctorate	0
Masters	7
Post Graduate Diploma/ Certificate	6
Bachelor Degree	29
Diploma/Certificate	1

### Expenditure on and participation in teacher professional learning

The total funds expended on teacher professional learning in 2017 was \$ 25,258 .

The major professional development initiatives were as follows:

Excellent Learning and Teaching: Review and Response, Effective and Expected Practices in English, David Hornsby Phonics in Context  
Catholic Identity - Our Story  
Celtic Spirituality  
Planning and Assessment in Religious Education  
Catching Fire: Staff Formation  
Relationships and Sexuality Education  
Workplace Health and Safety - Awareness and Fire Evacuation  
Mandatory Student Protection Training  
Office 365

**Average staff attendance rate** The staff attendance rate was 96.41 % in 2017.

### Proportion of staff retained from the previous school year

From the end of the 2016 school year, 87.3 % of staff were retained by the school for the 2017 year.

## SCHOOL INCOME

### School income by funding source

School income broken down by funding source is available via the MySchool website at <http://www.myschool.edu.au/>

To access our school income details, click on the My School link above. You will then be taken to the My School website with the 'Find a school' text box.

Type in the name of the school you wish to view, and select <GO>'.

Find a schoolSearch website

Go

**School sector** ^

All

Government

Non-government

**School type** ^

All

Primary

Secondary

Combined

Special

**State** ^

All

NSW

Vic

Qld

SA

WA

Tas

NT

ACT

School financial information is available by selecting 'Finances' on the top menu on the school's entry web page.